

Dallam Community Primary School

Core Offer EYFS

- Quality First Teaching within classes
- Visual aids are used throughout the classroom, for carpet time activities and group / 1:1 teaching.
- Access to equipment and strategies to support motivation, independence and organisation. (e.g. visual timetable, timers, task rewards systems, good sitting, good looking and good listening PECS visuals, Now/Next boards, Sand timers, music to cue different parts of the day)
- Pupil passports, individual education plans, team teach behaviour plans, PEEPs and risk assessments.
- Flexible approach to grouping, differentiated environment, organisation of timetable depending upon the needs of the cohort.
- All staff trained in and using Makaton
- All staff have had PDA training from ADDvanced solutions
- All staff have had speech and language training from Sophie Bellis at SALT.
- Speech and Language targets displayed in class.
- Sensory den areas established within classrooms, and access to sensory equipment both inside and outside
- Liaison with outside agencies, for example, SEND outreach team, Health Visitors and Early Help to ensure early identification of any additional needs.
- Access to support staff in all classes above minimum Early Years ratios
- School wellbeing worker
- Team Teach trained staff
- Access to school behaviour specialist teacher to support with planning behaviour plans.
- Early Help offered from school employed worker to support parents.