

Dallam Community Primary School – Subject Progression – RE

	RE Progression						
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Shared Human Experience	<p>PEOPLE, CULTURE AND COMMUNITIES</p> <p>Seedlings</p> <ul style="list-style-type: none"> • Enjoy listening to stories about different cultures and beliefs. • Experience different events. • Explore objects of different occupations. • Show interests in different occupations <p>Acorns</p> <ul style="list-style-type: none"> • Continue to develop positive attitudes about the differences between people. • Begin to notice that there are differences between themselves and others. • Understand that there are places 	<ul style="list-style-type: none"> • Talk about what it means to be part of a family • Talk about the importance of love within families 	<ul style="list-style-type: none"> • Identify ways in which humans show their gratitude • Talk about why some things are particularly special and valued • Talk about and identify different types of human communities and things that unite these communities • Talk about the beliefs and values that might be important to all humans and suggest how these influence behaviour 	<ul style="list-style-type: none"> • Suggest and discuss non materialistic things that are important to humans • Identify characteristics of a good role model • Talk about our 'duties' as human beings 	<ul style="list-style-type: none"> • Talk about different types of human communities and the things that unite communities • Suggest stories or words that might be inspiring when trying to overcome difficulties in life • Talk about belonging and the different ways people express their belonging to a community 	<ul style="list-style-type: none"> • Discuss where people might look for guidance during their life • Discuss when and why people might look for guidance 	<ul style="list-style-type: none"> • Discuss the importance of saying sorry and forgiveness in maintaining relationships with others • Discuss the special milestones that people might celebrate during a person's life and how beliefs may influence these • Consider and discuss what support people might need on life's journey
Searching for Personal Meaning	<p>Ash</p> <ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences 	<ul style="list-style-type: none"> • Talk about their own identity as part of a family and part of the school community • Talk about their own identity, beliefs and values • Ask questions • Reflect on who has helped them in life so far 	<ul style="list-style-type: none"> • Ask relevant questions • Talk about their own identity and the role and responsibilities they have • Talk about and give an example of how they have shown commitment to the people and communities in their lives • Talk about their own identity, values and beliefs and how this might affect their behaviour 	<ul style="list-style-type: none"> • Identify and talk about their own source of wisdom and the people, ideas and experiences that have influenced them • Discuss their own identity and the different roles and responsibilities that they may have • Talk about right and wrong and reflect on their own values • Talk about their own identity, values and beliefs and how this might affect their behaviour 	<ul style="list-style-type: none"> • Discuss their own identity and the different role and responsibilities that they have • Can make comparisons with their own beliefs and the values of those religions and beliefs they have studied 	<ul style="list-style-type: none"> • Consider the value of differing sources of guidance • Raise meaningful questions 	<ul style="list-style-type: none"> • Consider and discuss how they have changed so far and the impact of guidance • Reflect on happiness • Ask questions and respond thoughtfully to questions about life's journey • Reflect on the benefits and difficulties of forgiveness

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<p>Christianity</p>	<p>and what has been read in class.</p> <ul style="list-style-type: none"> • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non fiction texts and (when appropriate) maps. • Recognise some similarities and differences between life in this country and life in other countries. • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 	<p>God</p> <ul style="list-style-type: none"> • Know that Christians refer to God as the Father • Talk about why Christians might compare God to a loving parent <p>Jesus</p> <ul style="list-style-type: none"> • Know a simple version of the Nativity story • Identify religious aspects of Christmas celebrations <p>Church</p> <ul style="list-style-type: none"> • Talk about what it might mean to belong to the Church • family and why some babies and baptised • Identify features of a Baptism 	<p>God</p> <ul style="list-style-type: none"> • Retell the Genesis 1 story of creation (simple) • Suggest why Christians might express concern over the natural world and why they might thank God at Harvest festivals <p>Jesus</p> <ul style="list-style-type: none"> • Suggest what Christians mean by 'the Light of the World' • Talk about the way Christians use light as part of Christmas celebrations <p>Church</p> <ul style="list-style-type: none"> • Suggest Christian beliefs and values which unite the Christian community • Identify and describe features of a church • Identify symbols and actions used in Christian worship 	<p>God</p> <ul style="list-style-type: none"> • Talk about some of the Christian beliefs contained within some stories of the prophets (Noah, Abraham, Moses, Jonah) • Talk about what is meant by 'vocation' <p>Jesus</p> <ul style="list-style-type: none"> • Discuss religious stories about Jesus from the Bible and identify the Christian values and beliefs they contain • Discuss how Christians show the teachings of Jesus through charity work. Name a Christian charity organisation and the work they do <p>Church</p> <ul style="list-style-type: none"> • Know what Christians mean by the Holy Spirit • Discuss Christian worship including: Pentecost and the possession of witness 	<p>God</p> <ul style="list-style-type: none"> • Explain why the Bible can be described as a library and give examples of different writings found in the Bible and how they are a source of moral guidance • Explain other sources of authority that Christians may look to when making decisions about how they live (church leaders, prayer, conscience) <p>Jesus</p> <ul style="list-style-type: none"> • Retell the story of Jesus in the wilderness and explain why sacrifice might be an important Christian value • Describe what a Christian might do during Lent and why • Discuss Christians who have been examples of sacrificial love and how their faith motivated them (e.g. Martin Luther King) <p>Church</p> <ul style="list-style-type: none"> • Retell some of the main parables of Jesus and talk about how they are a source of guidance for Christians • Describe and explain Christian attitudes about how to treat people and the importance of love for all 	<p>God</p> <ul style="list-style-type: none"> • Retell the teachings from Genesis 3 of how Adam and Eve disobeyed God • Discuss the Lord's Prayer and what guidance it provides for Christians <p>Jesus</p> <ul style="list-style-type: none"> • Retell a miracle story and explain what it reveals to the nature of Jesus to Christians • Suggest things that might lead Christians into temptation in the modern world and how and why they might resist <p>Church</p> <ul style="list-style-type: none"> • Identify the Christian beliefs in the Apostle's Creed • Discuss how symbols might unite the worldwide church 	<p>God</p> <ul style="list-style-type: none"> • Discuss Christian rituals and how they reflect a person's relationship with God • Use religious words and phrases to explain actions and symbols within rituals and ceremonies <p>Jesus</p> <ul style="list-style-type: none"> • Retell the story of Holy Week (Easter story) • Explain how and why Christians might celebrate Easter at home and in Church using religious vocabulary <p>Church</p> <ul style="list-style-type: none"> • Explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian • Discuss forgiveness of sin using the Christian terms: confession, repentance, atonement, reconciliation)
<p>Islam</p>		<ul style="list-style-type: none"> • To know that Muslims believe in one God (Allah) • Suggest how Muslims might show respect for God by caring for the natural world 	<ul style="list-style-type: none"> • Talk about how obedience to God is important to Muslims • Discuss how and why Muslims pray 	<ul style="list-style-type: none"> • Describe how a Muslim might try to follow the teachings and examples of the Prophet Muhammad (pbuh) • Talk about Zakah and the importance of charity to a Muslim 	<ul style="list-style-type: none"> • Use subject specific language to describe how and why Muslims fast at Ramadan • Explain the importance Ramadan as one of the Five Pillars of Islam 	<ul style="list-style-type: none"> • Discuss Muslim's beliefs about the Qur'an as the word of God delivered by the Prophet Muhammad (pbuh) • Explain a variety of ways that Muslims might show respect for the Qur'an and how this shows their respect for God 	<ul style="list-style-type: none"> • Analyse the 5 Pillars of Islam • Discuss Hajj and its importance to Muslims

Hinduism		<ul style="list-style-type: none"> Know that Hindus believe in one God in many forms Talk about how and why Hindus use statues and images 	<ul style="list-style-type: none"> Talk about Hindus belief in one God (Brahman) in many forms Talk about Hindu worship in a Mandir and at home 	<ul style="list-style-type: none"> Talk about dharma (religious duty) and how it is important in Hindu life Retell the story of Rama and Sita and discuss the Hindu teachings it contains 	<ul style="list-style-type: none"> Describe the moral guidance that Hindus may gain from the story of Rama and Sita Explain and describe why and how Hindus celebrate Diwali and the importance of light 	<ul style="list-style-type: none"> Explain Hindu beliefs about Krishna Talk about the Hindu festival of Holi 	<ul style="list-style-type: none"> Explain the Hindu views on reincarnation Describe and explain the four ashramas
Other World Religion		Judaism <ul style="list-style-type: none"> Retell the stories of Noah and Abraham and how they put their trust in God Name and talk about a Jewish festival (Sukkot) or special day (Sabbath) and what happens on this day 	Judaism <ul style="list-style-type: none"> Retell the story of the 10 commandments given to Moses Discuss why and how the Sabbath is important to many Jewish families 	Sikhism <ul style="list-style-type: none"> Talk about Guru Nanak and the 10 gurus of Sikhism Talk about a Gurdwara Talk about the Guru Granth Sahib and how it is treated 	Sikhism <ul style="list-style-type: none"> Talk about teachings and stories from Sikhism Talk about the 5 Ks 	Judaism <ul style="list-style-type: none"> Explain why the Torah is important to Jewish people and how it shows guidance Discuss the role of the Synagogue 	Buddhism <ul style="list-style-type: none"> Talk about the Eight Fold Path Talk about the Four Noble Truths