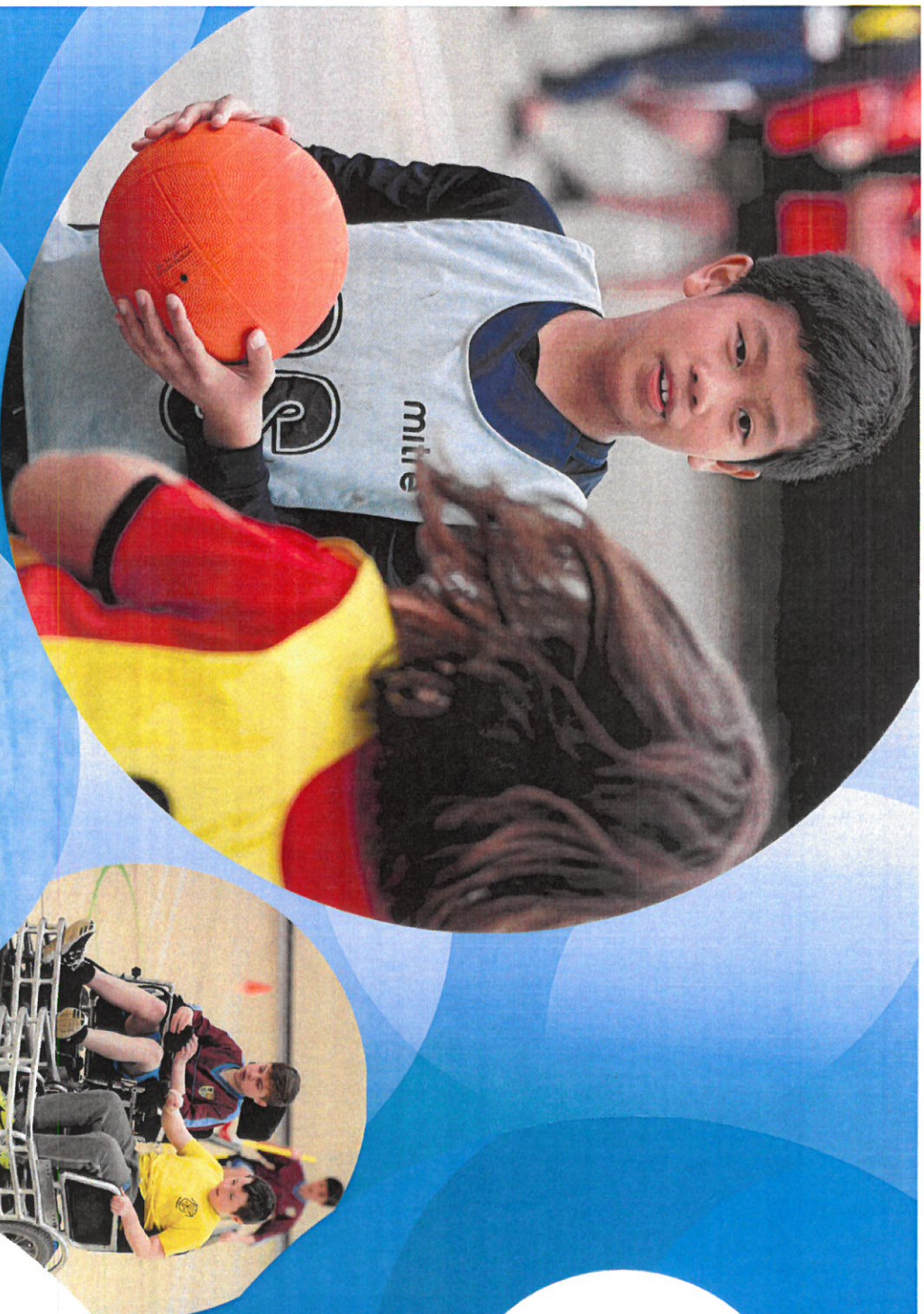


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

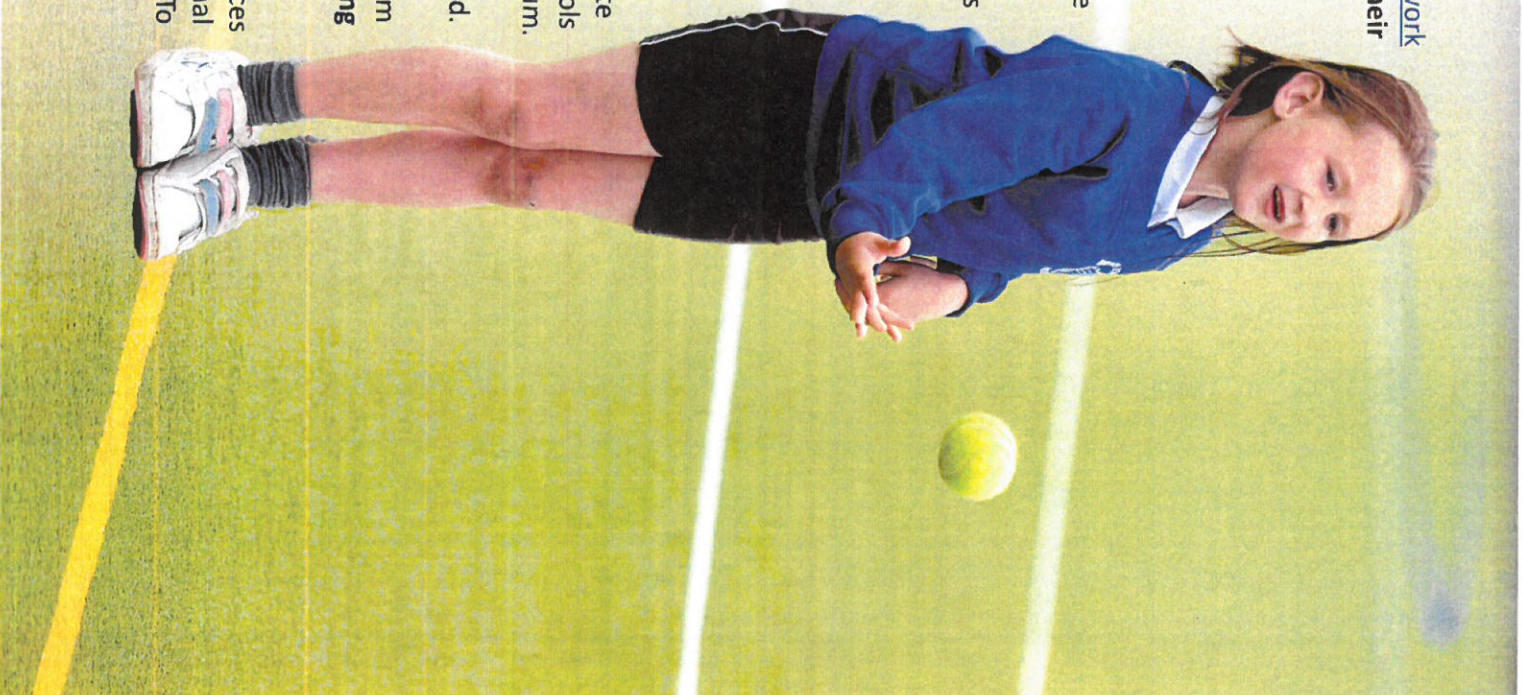
Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 8031
Total amount allocated for 2020/21	£ 17900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 16234
Total amount allocated for 2021/22	£ 17948
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 34182

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: 34,182	Date Updated: 26th July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 52%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children participating in more active play times.	Development of key stage 1 playground	Children have more active playtimes due to the use of age appropriate equipment, which encourages a variety of physical movement.	Children will continue to engage in more active playtimes. There is the potential to add to and develop the area in order to encourage even more active playtimes. Develop more active playtimes for both Y1 and 2 Investigate using the Skills track tools if potential, this will involve service bikes. Using the bike track to promote the daily mile. Develop the physed/ PE/ sports crew role to encourage more active play times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PESSPA events celebrated and communicated with parents.	All competitions, achievements and events reported on through newsletter, twitter and school website etc... Return to full sports day for whole school following covid. Raise the profile of the commonwealth games through a whole school event linked with maths	Profile of PE and school sport has been raised by promoting PE schools port achievements on twitter, newsletter and school website.	Continue to promote and raise profile of PE and School sports through newsletter, twitter and school website. Subject leader must ensure this is kept up to date more regularly.
	Funding allocated:	£0	

Created by:



Active Partnerships



YOUTH SPORT TRUST

Supported by:



UK COACHING



UK Active Schools



LOTTERY FUNDED

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
18%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Staff team teach alongside sports coach as CPD. Subject leader to develop and refine planning with sports coach for whole school and staff</p> <p>Staff have access to a clear teaching programme for PE, including CPD for all staff</p> <p>Subject leader to be provided with cpd opportunities</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>All staff take part in shared team teaching</p> <p>Full real PE programme has been purchased, including first foundations, con., Ft, real gym and real dance. The subscription also provided CPD weight training for all staff.</p> <p>Subject leader to attend PE conference, working with SGO for support with evidencing sports funding and sports awards.</p>	<p>£5,139</p> <p>£1,000</p> <p>See WASSP costing, key indicator 5</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Staff confidence is increasing due to shared teaching opportunities. 80% or more pupils are achieving age related expectations according to teacher assessment. Pupil voice demonstrated and expressed enjoyment and skills developed with sports coach.</p> <p>Due to covid this is the first year of us using the full programme. Staff confidence is increasing and they are more willing to provide a second PE session. They are still becoming familiar with the programme.</p>	<p>Teaching staff to have a more active role in PE sessions and develop their own confidence and ability to teach these areas of sport</p> <p>More training/drop in workshops/ team teach opportunities will be required for the following academic year to increase confidence again - PE leader or Real PE trainer to provide this.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All children experience a broad range of sports taught by specialists and provided by real pe programme</p> <p>Sports coach providing multi - sports and football after school clubs</p> <p>Sports coach providing G&T sessions and coaching for select group of pupils (least active pupils) for them to coach younger pupils</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Children are taught by sports coach- athletics, gymnastics and team games. Real PE has provided other opportunities such as gym and dance.</p> <p>Children to experience a variety of sports and activities outside of the school day.</p> <p>Pupils gain confidence, enthusiasm and skills to help EYF5 pupils develop their physical skills</p>	<p>See sports funding allocation in indicator 3</p> <p>£3,039</p> <p>£2,600</p> <p>total £5,639</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>80% or more pupils are achieving age related expectations according to teacher assessment. Pupil voice demonstrated and expressed enjoyment and skills developed with sports coach.</p> <p>These clubs are the most well attended after school clubs with a waiting list.</p> <p>Selected pupils gaining more confidence and developing an interest for physical activity. Coaching has contributed to 80% of pupils achieving age related in EYF5.</p>	<p>17%</p> <p>Sustainability and suggested next steps:</p> <p>Continue to provide a wide range of sports through specialised sports coach. More training/drop in workshops/ team teach opportunities will be required for the following academic year to increase confidence again - PE leader or Real PE trainer to provide this.</p> <p>explore sports coaches providing other sporting opportunities through the after school clubs programme</p> <p>Explore working with other partnerships to provide other opportunities for sport e.g. all stars cricket (Cheshire cricket)</p>

Key indicator 5: Increased participation in competitive sport

				Percentage of total allocation:	
				15%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide the opportunity for pupils to engage and participate in varied competitive sports through WASSP</p> <p>To provide lower KS2 pupils the opportunity to experience and develop their rugby skills and to participate in a competitive rugby festival</p> <p>Travel for competitions</p> <p>to raise the profile of PE and encourage pupils to have the appropriate equipment to take part in PE and competitive events.</p>	<p>WASSP membership to provide wide range of competitions and activities.</p> <p>Warrington Rugby Foundation (accessed through WASSP) will provide rugby sessions in school for years 3 and 4. They will organise and provide the opportunity for the pupils to take part in a rugby festival.</p> <p>Travel to be provided</p> <p>School to provide discounted PE tops to encourage families to purchase the correct PE uniform, raising the profile of PE across school.</p>	<p>£2,100</p> <p>£200</p> <p>£300</p> <p>Total £2,600</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils have attended Athletics, tri-golf, ten pin bowling, road to Birmingham (commonwealth games event), rugby festival and inclusion events. Play leaders and G&T pupils have attended workshops over school holidays.</p> <p>95% of pupils have the correct PE uniform to engage and take part in PE lessons or sporting events.</p>	<p>Continue to provide pupils with opportunities to participate in competitive sports. Enter KS2 children into competitions.</p> <p>Continue to encourage pupils to wear the full PE uniforms to maintain the standard for PE and to ensure they are encouraged to provide pupils with the correct PE uniform. Explore a PE uniform recycling scheme through school. Look into trainee support.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	