

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

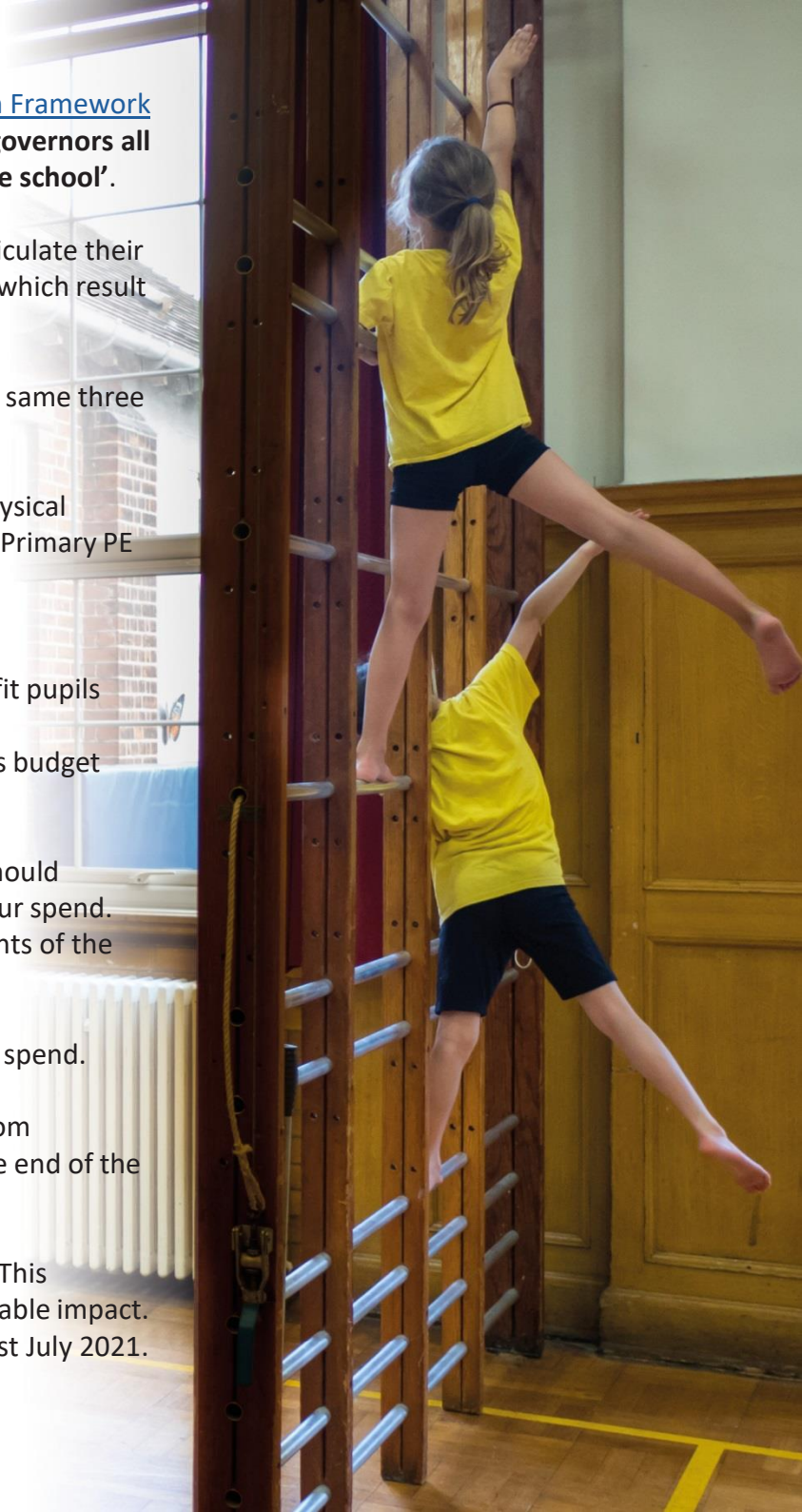
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The engagement of all pupils in regular activity. Regular PE lessons and physical activities has been prioritised during this academic year. • Participation in competitive sport. Even though there have not been opportunities to compete against other schools, children have engaged in intra competitions regularly. 	<ul style="list-style-type: none"> • Increase confidence, knowledge and skills of all staff in teaching PE sport. CPD for staff will be a priority going forward. • Broader experience of a range of sports and activities. During the next academic year, a range of sports extracurricular clubs will be actively promoted.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £8031
+ Total amount for this academic year 2020/2021 £17900
= Total to be spent by 31st July 2021 £25931

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	26%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader and other staff gain knowledge and skills	Attend CPD as part of livewire membership: <ul style="list-style-type: none"> • Subject leader attending Health and Safety training • Some teachers attended gymnastics and dance training • Subject leader attended drop in session to support evidencing the impact of sports funding • Subject leader participated in 1:1 sessions with 	£925	Subject leader now has a clearer understanding of the new OFSTED criteria and evidencing the impact of the sports premium. All CPD will help to form clear action plan for next academic year.	Continue with membership to allow subject leader and other staff access to up to date training. As part of new membership more CPD is available. Identify staff that would benefit in taking part.
Staff teach alongside sports coach as CPD.	All staff take part in shared teaching.	See sports funding allocation in indicator 4	Staff confidence is increasing due to shared teaching opportunities.	Teaching staff to have a more active role in PE sessions.
Staff have access to a clear teaching programme for PE.	Purchase license for REAL PE. Monitor teacher led lessons through observation and pupil voice.	£245	No evidence or impact reported due to school closures and more focus on catch up English and maths teaching.	Refresher training is planned for beginning of the next academic year. Monitor teacher led PE sessions and offer advice and feedback.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children experience a broad range of sports taught by specialists.	Children are taught by sports coach- athletics, gymnastics and team games.	£8178	Every group except SEN has met the 80%+ reaching age related expectations with many exceeding this.	Analyse data to identify targeted groups – there may be a dip in data due to school closures. Identify ways to accelerate progress. Once extracurricular clubs are running again, pupil voice survey to find out clubs that children are interested in. Staff survey to find out clubs that could be run. Extracurricular club for least active children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children participating in competitive sport.	<p>WASSP membership to provide wide range of competitions and activities. Attended athletics and hockey competitions.</p> <p>Subject leader time to book and plan competitions.</p> <p>Sports day resources</p>	<p>£780</p> <p>£0</p> <p>£70</p>	<p>All competitions this academic year have been virtual. All children in the school participated in an athletics inter competition and sports day.</p> <p>All children in KS2 participated in tennis and rounders' inter competitions; the top scorers were submitted as part of the virtual Warrington school games and the virtual county school games finals.</p>	<p>Attend wider range of competitions next year.</p> <p>Provide opportunities for more children to attend competitions especially targeting least active children.</p> <p>Enter KS1 children into competitions.</p> <p>Host competitions at school.</p>

Signed off by	
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Date:	28.07.21
Subject Leader:	E.Crowe
Date:	15.07.21
Governor:	
Date:	