

Dallam Community Primary School – Subject Progression – Languages



		Languages Progression							
		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Speaking and listening					<ul style="list-style-type: none"> • Greet people in Spanish. • Say your name. • Count up to ten. • Recognise colours and numbers when heard. • Ask and answer simple questions about yourself (feelings/name/age) • Write a few words or phrases, using reference material. • Say the day. • Tell a Spanish friend your birthday month. • Tell a Spanish friend which pets you have. • Say whether you like / dislike certain animals. • Tell a Spanish speaker what foods you have for breakfast, what foods you like/dislike. • Tell someone when you are hungry. • Ask for food politely. 	<ul style="list-style-type: none"> • Tell a Spanish friend what school objects you have in your pencil case. • Describe your home town. • Ask if there is a certain shop on a visit to a Spanish town. • Understand familiar spoken sentences. • Say what you would like for Christmas. • Talk about your family to a Spanish friend. • Describe yourself. • Say what is wrong with you when something is hurting. • Describe the weather. • Order an ice cream. 	<ul style="list-style-type: none"> • Talk about the subjects you study at school with a Spanish friend. • Give an opinion about school subjects. • Understand the main points from a spoken passage. • Join in a short conversation. • Make a short presentation using a model. • Say which fruit and vegetables you like/dislike. • Ask for and buy something at a Spanish market. • Understand prices. • Have a conversation about yourself with a Spanish friend (prior knowledge: name/age/birthday + address/town/nationality). • Describe your town to a Spanish friend. • Say what you like doing on holidays. 	<ul style="list-style-type: none"> • Listen to and understand the main points and some detail from a short spoken passage. • Give a presentation in a clear audible voice. • Converse briefly without prompts. • Enjoy listening and speaking confidently. • Present information about an aspect of another country. • Discuss with a friend and devise role-plays. • Plan and prepare themselves for a language activity. 	
	Reading					<ul style="list-style-type: none"> • Understand a few familiar written words. 	<ul style="list-style-type: none"> • Understand simple written sentences/short texts with familiar language. 	<ul style="list-style-type: none"> • Understand the main points from a short written passage. • Read and understand some of the main points from a text. • use a dictionary to look up spellings • pronounce / read aloud unknown words 	<ul style="list-style-type: none"> • Read aloud with confidence, enjoyment and expression, in chorus or individually. • Read and understand the main points and some detail from a short written passage. • Use a dictionary/ICT resource to look up spellings.
		Writing				<ul style="list-style-type: none"> • Write a few words or phrases, using reference material. 	<ul style="list-style-type: none"> • Write familiar words/phrases, using reference materials. 	<ul style="list-style-type: none"> • Write two or three short sentences, using reference materials. • Write words, phrases and a few sentences using a model. • Fill in an official form in Spanish. 	<ul style="list-style-type: none"> • Write several sentences from memory. • Develop a short text using a model.
			Cultural Understanding				<ul style="list-style-type: none"> • Appreciate differences between typical breakfast foods in the UK and Spain. 	<ul style="list-style-type: none"> • Appreciate cultural differences and differences in traditions and celebrations in a foreign country. 	<ul style="list-style-type: none"> • recognise that languages borrow words from other languages