Dallam Community Primary School – Subject Progression – History



	History Progression						
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Historical Enquiry	PAST AND PRESENT Seedlings Show awareness of their carers. Can talk about their home. Know who is in their family. Can notice some differences between themselves and others. Acorns Begin to make sense of their own life-story and family	Sort artefacts into then and now Ask and answer questions related to different sources and artefacts	Observe and handle a range of sources of information to find out about the past and discuss the effectiveness of the sources Ask and answer questions about the past to find out questions	Use sources of information including ICT to find out about events, people and changes from the Stone Age to the Iron age Select and record information relevant to the study, using elearning for research Ask and answer different questions	Use and evaluate sources of information, including ICT, to find out about events, people and changes in Anglo Saxon times Use and evaluate sources of information, including ICT, to find out about events, people and changes in Viking times Use the relevant material to build up a picture of a past event Ask and answer a variety of questions	Begin to identify primary and secondary sources Select and combine relevant information from different sources Use the evidence collected to build up a picture of life for the Mayans Use evidence collected to build up a picture of life in Ancient Greece	Recognise primary and secondary sources Use, evaluate and link a range of sources to find out about an aspect of life in Ancient Sumer Suggest omissions and the means of finding out Use the knowledge gathered to work out how conclusions were arrived at
Chronology	history Talk about events that have happened in their own lives. Talk about people who are familiar to them Ash Comment on images of familiar situations in the past. Talk about how they have	Sequence events and artefacts from within living memory into a chronological order Use common words and phrases related to the passing of time, for example before, after, past, present, then, now	Sequence events, photographs and artefacts into chronological order, within closer time boundaries and within different periods of time Use common words and phrases related to the passing of time, for example before, after, past, present, then, now	Sequence several events or artefacts into periods of time Use dates and vocabulary related to the passing of time to place the time studied onto a time line	Place events, people and changes into correct periods of time on a timeline Use terms related to the period and begin to date events	Place events, people and changes into correct periods of time Make comparisons between different times Use dates and vocabulary related to the passing of time such as: modern, ancient, BC, century, decade	Place current study on a timeline in relation to other studies to sequence up to 10 events Use relevant dates and terms relating to the passing of time
Historical Knowledge	changed since they were a baby Compare and contrast characters from stories, including figures from the past. Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	Use a range of sources to find out about a local event beyond living memory that is significant nationally and globally (The Rainhill Trials) Use a range of sources to find out about a significant person from the Warrington area (Brian Bevan)	Recognise why Florence Nightingale and Mary Seacole did things and why events happened, developing empathy and understanding Explore the lives of Florence Nightingale and Mary Seacole and recognise their influence on the wider world Recognise the importance of RAF Burtonwood during WW2 Find out about the role Warrington played in WW2 and what impact it had on the town.	Find out about lives of people in the Stone Age and Iron Age and compare with our life today Carry out an in depth study of the Romans and their impact on Warrington and the surrounding areas and compare with our life today Explore the impact of Roman technology and beliefs including early Christianity on life in Britain Explore Roman culture on life in Britain	Identify key features of people's lives in Anglo Saxon times Know some of the reasons for the dissolution of the Roman empire in Britain Know about settlement in Anglo Saxon times including place names Look for cause and effect in Anglo Saxon times and offer reasonable explanations for these Look for cause and effect in Viking times and offer reasonable explanations for raids and invasion	Describe different aspects of the lives of different people Examine causes and results of events and the impact on people Know about Ancient Greek life and achievements and their influence on the western world Identify features of Greek architecture and its influence on architecture in Britain today Know how the Mayan civilisation compares to British history	Describe beliefs, behaviour and characteristics of people in Ancient Sumer, recognising differences in views and feelings Compare beliefs and behaviour with another time period studied Use evidence to support and illustrate an explanation on the causes and effects of an event in Ancient Sumer Know about an the industrial revolution and its impact on Warrington Know how the industrial revolution affected the wider world
Historical Interpretation		Begin to identify different ways to represent the past using photos, stories, ICT, drama, timelines, drawing Use stories to distinguish between fact and fiction	Compare photographs of people or events in the past to identify differences in the ways of life Identify different ways in which the past is represented	Recognise similarities and differences between periods of time Begin to give reasons for and the results of the main events and changes	Identify and describe reasons for and results of historical events, situations and changes in the period studied Identify different ways in which the past is represented and interpreted	Identify and describe reasons for and results of historical events, situations and changes within and across different periods Give reasons for and results of the main changes and events in a non-European society (the Mayans) Give reasons for and results of the main changes and events in Ancient Greece How some understanding that aspects of the past have been represented and interpreted in different ways	Use an increasing depth of factual knowledge to describe past societies and periods and begin to make links between Ancient Sumer and other time periods studied Identify and describe reasons for and results of historical events, situations and changes in Ancient Sumer Recognise the past is represented and interpreted in different ways and give reasons for this