

# History – Long Term Plan



Year group	Autumn	Spring	Summer
Seedlings (N2)	PAST AND PRESENT <ul style="list-style-type: none"> <li>Show awareness of their carers.</li> <li>Can talk about their home.</li> <li>Know who is in their family.</li> <li>Can notice some differences between themselves and others.</li> </ul>		
Acorns (N3)	PAST AND PRESENT <ul style="list-style-type: none"> <li>Begin to make sense of their own life-story and family history</li> <li>Talk about events that have happened in their own lives.</li> <li>Talk about people who are familiar to them</li> </ul>		
Reception	PAST AND PRESENT <ul style="list-style-type: none"> <li>Comment on images of familiar situations in the past.</li> <li>Talk about how they have changed since they were a baby</li> <li>Compare and contrast characters from stories, including figures from the past.</li> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>		
Year 1	<b>NC: Changes within living memory</b>  <b>How was life different in the past?</b> Discovery and comparisons around the following topics: houses and homes, toys, technology	<b>NC: Significant events, people, and places in our own locality</b>  <b>How has Warrington changed?</b> Links to local heritage. Looking at local buildings, roads, places of interest etc. Simple study of a significant local person - Brian Bevan	<b>NC: Lives of significant individuals in the past</b> <b>NC: Events beyond living memory</b>  <b>What was The Rocket?</b> Link to local heritage and the impact of railways within Warrington. Local walk to Sankey valley – Observe rail tracks that run from Manchester to Liverpool. Significant person : George Stephenson Sankey valley – Manchester to Liverpool
	<b>NC: Lives of significant individuals in the past</b>  <b>Why do we remember some people from the past?</b> Discovery of significant people beyond living memory. Focus on the life of Florence Nightingale and Mary Seacole	<b>NC: Events beyond living memory</b>  <b>How did people from the past make a difference?</b> Building on from the previous unit of significant individuals and thinking about the legacy they left behind. Local heritage links with Warrington hospital and considering the impact Florence Nightingale and Edith Cavell had on nursing	<b>NC: Significant events, people, and places in our own locality</b>  <b>What part did Warrington play in World War II?</b> Opportunity to understand the role Warrington played in WW2 on Warrington. Study of RAF Burtonwood and its role in WW2. Visit to the Burtonwood Heritage Centre?

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Year 3	<b>NC: Changes in Britain from Stone Age to Iron Age</b>  <u>Who were our prehistoric ancestors?</u> An overview study of life in the Stone and Bronze age. Begin to develop a deeper understanding of the key concept; Settlement.	<b>NC: Changes in Britain from Stone Age to Iron Age</b>  <u>How did the Iron Age change life in the UK?</u> Iron Age and the changes through the different eras. Key learning points cover; Settlements, daily life, farming, hill forts	<b>NC: The Roman Empire and its impact on Britain</b> <b>NC: A local history study</b>  <u>What did the Romans leave behind?</u> Roman legacy including links to local history of Romans in Warrington and Chester. Look at Wilderspool. Look at legacy of place names, roads etc. How did roman life impact on Britain? Visit to Chester for the Roman ruins.
	<b>NC: Britain's settlement by Anglo-Saxons and Scots</b>  <u>What happened when the Romans left?</u> Historical enquiries into why did the Romans leave Britain? A study of Anglo-Saxon Britain	<b>NC: The Viking and Anglo-Saxon struggle for the kingdom of England to 1066</b>  <u>Who were the Vikings?</u> A study of the Viking era looking at their daily life and historical interpretations of the Vikings.	<b>NC: The Viking and Anglo-Saxon struggle for the kingdom of England to 1066</b>  <u>Who was victorious in the struggle for The Kingdom of England?</u> A more in-depth study around Alfred the Great and his role within the Viking invasions. Historical enquiry into the Battle of Hastings in 1066.
Year 5	<b>NC: A non-European society that provides contrasts with British history</b>  <u>Who were the Mayans?</u> A study of Mayan civilization c AD900. Areas of focus include: > settlements > Culture > Religion > Hierarchy	<b>NC: A non-European society that provides contrasts with British history</b>  <u>What happened to the Mayans?</u> Dissolution of the Mayan empire and making connections to previous learning surrounding the rise and fall of different empires. (Roman Empire – Yr 3)	<b>NC: An aspect or theme in British history that extends chronological knowledge beyond 1066</b> <b>NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world</b>  <u>What did the Greeks do for us?</u> Study of everyday life in Ancient Greece –and their achievements and their influence on the western world. The legacy of Greek culture with a focus on architecture, on later periods in British history, including the present day.

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Year 6	<p><b>NC: Achievements of the early ancient civilizations</b></p> <p><b><u>What was special about the Sumerians?</u></b>                      An <b>overview</b> of the ancient civilizations.                      Focus on Ancient Sumer. Areas of focus cover; settlements daily life, achievements, culture.                      Comparisons made between life in Ancient Sumer, compared to Britain at the same time .</p>	<p><b>NC: Achievements of the early ancient civilizations – a depth study of one</b></p> <p><b><u>What legacy did the Sumerians leave behind?</u></b>  <i>In depth study of Ancient Sumer and the legacy they left behind. Focus areas include;</i>                      &gt; <i>Writing and maths system.</i>                      &gt; <i>Recipes</i>                      &gt; <i>Farming</i></p>	<p><b>NC: A local history study (a study of an aspect of history)</b></p> <p><b><u>How did the Victorians change the world?</u></b>                      A study of the Industrial Revolution and its impact on Warrington. Overview of life and industry in Victorian Warrington. Warrington’s legacy in industry.</p>