

# Languages – Long Term Plan



Year group	Autumn	Spring	Summer
Seedlings (N2)	<b>Basic Greetings</b> Good morning, good afternoon		
Acorns (N3)	Please/Thank you (Spanish & Makaton)		
Reception	<b>Greetings</b> Good morning/afternoon/goodbye Please/Thank you/You're welcome Yes/No	<b>Numbers</b> 1-5	<b>Introduction to colours</b>
Year 1	<b>Greetings - name</b> What is your name? My name is....	<b>Numbers</b> 0-7	<b>Colours</b>
Year 2	<b>Greetings - well-being</b> How are you? I am .....	<b>Numbers</b> 0- 10	<b>Days of the week</b>
Year 3	<b>Introduction</b> Greetings Basic questions and answers Colours Revisit numbers to 10	<b>All About Me</b> Greetings Birthdays Colours and Animals Months of the Year Days of the Week Basic nouns and adjectives Numbers to 12	<b>Food and drink</b> Fruit and Vegetables Breakfast items Picnic food <b>Where we live</b> Our area Spanish cities Grammar - plural nouns
Year 4	<b>My Class and My Town</b> Classroom Objects My town - shops, transactional language Directions Grammar - masculine/feminine, plurals Numbers to 31	<b>Me &amp; My Family</b> Physical Descriptions - hair colour/style, eye colour My family Colours (revisit) Grammar-possession, adjectives Numbers beyond 30	<b>My body</b> Parts of the body Ice creams

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Year 5	<p><b><u>Me &amp; My Friends</u></b>            Introducing yourself            Introducing others            Opinions - likes/dislikes            School subjects            Using conjunctions - and, but, because            Numbers - 5 times table</p>	<p><b><u>Shopping for food</u></b>            Food - Fruit and Vegetables            At the market - transactional language, quantities of items            Grammar - definite articles (the)            Expressing an opinion using plurals            Numbers - 5 times table</p>	<p><b><u>Out of this world</u></b></p>
Year 6	<p><b><u>Daily Routines</u></b>            Daily routine - times of the day, activities            My house/home - rooms, positions            Telling the time            Grammar - singular/plural nouns, conjunctions, adjectival agreements            Numbers 0 -69</p>	<p><b><u>Sports &amp; Activities</u></b>            My favourite things - likes/dislikes            Verbs and verb forms - present tense            Grammar - extended sentences, negative sentences, subject pronouns            Numbers</p>	<p><b><u>Cafe role play</u></b>            Common phrases and responses            Food            Drink</p>
DP1 (R & KS1)	<p><b><u>Basic Greetings</u></b>            Good morning/Good afternoon/Goodbye            Please/Thank you            (Spanish and Makaton)            Numbers 1 - 5</p>		
DP2 (Lower KS2)	<p><b><u>Introduction</u></b>            Greetings            Feelings            Name phrases            Numbers up to 10            Colours (4 of them)</p>	<p><b><u>Dates and Likes/Dislikes</u></b>            Days of the week            Months of the year            Pets - link with colours (4 more colours added) and numbers, likes/dislikes</p>	<p><b><u>Questions &amp; Foods</u></b>            Asking/answering basic questions related to self            Snack/Lunch time foods - likes/dislikes            Food in Spain</p>
DP3 (Upper KS2)	<p><b><u>All about me and my family</u></b>            Revision of greetings and feelings            Me and my family: Introducing myself            My superpowers (personality adjectives, describe myself)</p>	<p><b><u>Fruit Salad</u></b>            Fruit nouns            Likes and dislikes            Colours            Fruit salad recipe:</p>	<p><b><u>Food and sandwich making</u></b>            Food nouns            Going on a picnic            Picnic story</p>

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	Zoo animals - Describing an animal (adjectives) Joining in with a story ('Andando por la selva')	Understanding, following a recipe in Spanish Making my own fruit salad	