



Dallam Community Primary School – Subject Progression – RE

		RE Progression						
		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Shared Human Experience	<p>PEOPLE, CULTURE AND COMMUNITIES</p> <p>Seedlings</p> <ul style="list-style-type: none"> Enjoy listening to stories about different cultures and beliefs. Experience different events. Explore objects of different occupations. Show interests in different occupations <p>Acorns</p> <ul style="list-style-type: none"> Continue to develop positive attitudes about the differences between people. Begin to notice that there are differences between themselves and others. Understand that there are places 	<ul style="list-style-type: none"> Talk about what it means to be part of a family Talk about the importance of love within families 	<ul style="list-style-type: none"> Identify ways in which humans show their gratitude Talk about why some things are particularly special and valued Talk about and identify different types of human communities and things that unite these communities Talk about the beliefs and values that might be important to all humans and suggest how these influence behaviour 	<ul style="list-style-type: none"> Suggest and discuss non-materialistic things that are important to humans Identify characteristics of a good role model Talk about our 'duties' as human beings 	<ul style="list-style-type: none"> Talk about different types of human communities and the things that unite communities Suggest stories or words that might be inspiring when trying to overcome difficulties in life Talk about belonging and the different ways people express their belonging to a community 	<ul style="list-style-type: none"> Discuss where people might look for guidance during their life Discuss when and why people might look for guidance 	<ul style="list-style-type: none"> Discuss the importance of saying sorry and forgiveness in maintaining relationships with others Discuss the special milestones that people might celebrate during a person's life and how beliefs may influence these Consider and discuss what support people might need on life's journey 	
	<p>Search for Personal Meaning</p> <p>Ash</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences 	<ul style="list-style-type: none"> Talk about their own identity as part of a family and part of the school community Talk about their own identity, beliefs and values Ask questions Reflect on who has helped them in life so far 	<ul style="list-style-type: none"> Ask relevant questions Talk about their own identity and the role and responsibilities they have Talk about and give an example of how they have shown commitment to the people and communities in their lives Talk about their own identity, values and beliefs and how this might affect their behaviour 	<ul style="list-style-type: none"> Identify and talk about their own source of wisdom and the people, ideas and experiences that have influences them Discuss their own identity and the different roles and responsibilities that they may have Talk about right and wrong and reflect on their own values Talk about their own identity, values and beliefs and how this might affect their behaviour 	<ul style="list-style-type: none"> Discuss their own identity and the different role and responsibilities that they have Can make comparisons with their own beliefs and the values of those religions and beliefs they have studied 	<ul style="list-style-type: none"> Consider the value of differing sources of guidance Raise meaningful questions 	<ul style="list-style-type: none"> Consider and discuss how they have changed so far and the impact of guidance Reflect on happiness Ask questions and respond thoughtfully to questions about life's journey Reflect on the benefits and difficulties of forgiveness 	

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Christianity	<p>and what has been read in class.</p> <ul style="list-style-type: none"> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Recognise some similarities and differences between life in this country and life in other countries. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. 	<p>God</p> <ul style="list-style-type: none"> Know that Christians refer to God as the Father Talk about why Christians might compare God to a loving parent <p>Jesus</p> <ul style="list-style-type: none"> Know a simple version of the Nativity story Identify religious aspects of Christmas celebrations <p>Church</p> <ul style="list-style-type: none"> Talk about what it might mean to belong to the Church family and why some babies and baptised Identify features of a Baptism 	<p>God</p> <ul style="list-style-type: none"> Retell the Genesis 1 story of creation (simple) Suggest why Christians might express concern over the natural world and why they might thank God at Harvest festivals <p>Jesus</p> <ul style="list-style-type: none"> Suggest what Christians mean by 'the Light of the World' Talk about the way Christians use light as part of Christmas celebrations <p>Church</p> <ul style="list-style-type: none"> Suggest Christian beliefs and values which unite the Christian community Identify and describe features of a church Identify symbols and actions used in Christian worship 	<p>God</p> <ul style="list-style-type: none"> Talk about some of the Christian beliefs contained within some stories of the prophets (Noah, Abraham, Moses, Jonah) Talk about what is meant by 'vocation' <p>Jesus</p> <ul style="list-style-type: none"> Discuss religious stories about Jesus from the Bible and identify the Christian values and beliefs they contain Discuss how Christians show the teachings of Jesus through charity work. Name a Christian charity organisation and the work they do <p>Church</p> <ul style="list-style-type: none"> Know what Christians mean by the Holy Spirit Discuss Christian worship including: Pentecost and the possession of witness 	<p>God</p> <ul style="list-style-type: none"> Explain why the Bible can be described as a library and give examples of different writings found in the Bible and how they are a source of moral guidance Explain other sources of authority that Christians may look to when making decisions about how they live (church leaders, prayer, conscience) <p>Jesus</p> <ul style="list-style-type: none"> Retell the story of Jesus in the wilderness and explain why sacrifice might be an important Christian value Describe what a Christian might do during Lent and why Discuss Christians who have been examples of sacrificial love and how their faith motivated them (e.g. Martin Luther King) <p>Church</p> <ul style="list-style-type: none"> Retell some of the main parables of Jesus and talk about how they are a source of guidance for Christians Describe and explain Christian attitudes about how to treat people and the importance of love for all 	<p>God</p> <ul style="list-style-type: none"> Retell the teachings from Genesis 3 of how Adam and Eve disobeyed God Discuss the Lord's Prayer and what guidance it provides for Christians <p>Jesus</p> <ul style="list-style-type: none"> Retell a miracle story and explain what it reveals to the nature of Jesus to Christians Suggest things that might lead Christians into temptation in the modern world and how and why they might resist <p>Church</p> <ul style="list-style-type: none"> Identify the Christian beliefs in the Apostle's Creed Discuss how symbols might unite the worldwide church 	<p>God</p> <ul style="list-style-type: none"> Discuss Christian rituals and how they reflect a person's relationship with God Use religious words and phrases to explain actions and symbols within rituals and ceremonies <p>Jesus</p> <ul style="list-style-type: none"> Retell the story of Holy Week (Easter story) Explain how and why Christians might celebrate Easter at home and in Church using religious vocabulary <p>Church</p> <ul style="list-style-type: none"> Explain how beliefs about the death and resurrection of Jesus might affect the life of a Christian Discuss forgiveness of sin using the Christian terms: confession, repentance, atonement, reconciliation)
Islam	<ul style="list-style-type: none"> To know that Muslims believe in one God (Allah) Suggest how Muslims might show respect for God by caring for the natural world 	<ul style="list-style-type: none"> Talk about how obedience to God is important to Muslims Discuss how and why Muslims pray 	<ul style="list-style-type: none"> Describe how a Muslim might try to follow the teachings and examples of the Prophet Muhammad (pbuh) Talk about Zakah and the importance of charity to a Muslim 	<ul style="list-style-type: none"> Use subject specific language to describe how and why Muslims fast at Ramada Explain the importance Ramadan as one of the Five Pillars of Islam 	<ul style="list-style-type: none"> Discuss Muslim's beliefs about the Qur'an as the word of God delivered by the Prophet Muhammad (pbuh) Explain a variety of ways that Muslims might show respect for the Qur'an and how this shows their respect for God 	<ul style="list-style-type: none"> Analyse the 5 Pillars of Islam Discuss Hajj and its importance to Muslims 	
Hinduism	<ul style="list-style-type: none"> Know that Hindus believe in one God in many forms Talk about how and why Hindus use statues and images 	<ul style="list-style-type: none"> Talk about Hindus belief in one God (Brahman) in many forms Talk about Hindu worship in a Mandir and at home 	<ul style="list-style-type: none"> Talk about dharma (religious duty) and how it is important in Hindu life Retell the story of Rama and Sita and discuss the Hindu teachings it contains 	<ul style="list-style-type: none"> Describe the moral guidance that Hindus may gain from the story of Rama and Sita Explain and describe why and how Hindus celebrate Diwali and the importance of light 	<ul style="list-style-type: none"> Explain Hindu beliefs about Krishna Talk about the Hindu festival of Holi 	<ul style="list-style-type: none"> Explain the Hindu views on reincarnation Describe and explain the four ashramas 	
Other World Religion	<p>Judaism</p> <ul style="list-style-type: none"> Retell the stories of Noah and Abraham and how they put their trust in God Name and talk about a Jewish festival (Sukkot) or special day (Sabbath) and what happens on this day 	<p>Judaism</p> <ul style="list-style-type: none"> Retell the story of the 10 commandments given to Moses Discuss why and how the Sabbath is important to many Jewish families 	<p>Sikhism</p> <ul style="list-style-type: none"> Talk about Guru Nanak and the 10 gurus of Sikhism Talk about a Gurdwara Talk about the Guru Granth Sahib and how it is treated 	<p>Sikhism</p> <ul style="list-style-type: none"> Talk about teachings and stories from Sikhism Talk about the 5 Ks 	<p>Judaism</p> <ul style="list-style-type: none"> Explain why the Torah is important to Jewish people and how it shows guidance Discuss the role of the Synagogue 	<p>Buddhism</p> <ul style="list-style-type: none"> Talk about the Eight Fold Path Talk about the Four Noble Truths 	