



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Live wire swimming	Data for cohorts of pupils taking part in swimming (years 3 and 4 – academic year 2022/23) is low.	As a school in an area of deprivation few families can afford swimming lessons outside of school. The location of our school is nearby Sankey Brook and Sankey canal, we therefore plan to prioritize swimming and the water safety of our pupils. Moving into the next academic year we will supplement extra swimming sessions for years 3, 4 and 5. This will be provided by Live wire, and covered through sports funding.
Staff CPD	Sports coach, RealPE scheme and training has allowed staff to become more confident and embed all skills provided by both sports coach and Real PE. All classes are achieving 83% or above for pupils achieving age related expectations in all areas of PE (inc gymnastics, dance and team games). Data gathered from teacher assessment.	This has proven to be successful, therefore it should be continued and carry the good practice on into the following academic year.

WASP membership	This has been an invaluable resource providing competitive events, sporting experiences for all, including SEND. Such experiences are ones that our pupils would not have the chance to compete in or experience.	Continue to provide such experience's and continue to subscribe to WASP
School Games Mark award	We have had silver award for a number of years	PE lead to work with SGO to apply for Gold School Games Award

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for all staff	<p>Staff (teachers and TAs) to team teach alongside sports coach.</p> <p>Subject leader to develop and refine planning with the sports coach for the whole school.</p> <p>Staff have access to a clear teaching scheme for PE and training.</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>All teachers and TAs are confident to deliver all aspects of PE including, games, athletics, gymnastics and dance.</p> <p>Supporting pupils to develop skills to apply in all areas of PE inside and outside of school.</p> <p>Quality teaching and learning to raise standards. All cohorts achieve 80% or above for ARE</p>	<p>Sports Coach; £10,850</p> <p>RealPE scheme; £1000</p>
Continue to develop Dallam Sports Crew	<p>Team of pupils from years 5 and 6.</p> <p>Sports coach to provide training and leadership during school hours.</p> <p>Pupils to access sports leaders events/training during school holiday time (3 days a week) x2 a year</p>	Key indicator 2: The engagement of all pupils in regular physical activity	Sports coach, PE lead and lunchtime supervisor to actively encourage younger children to take part in games and activities to promote physical activity, contributing to 60 active minutes a day.	<p>Included in sports coach fees.</p> <p>Included in WASP fees</p>

<p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors /sports crew - as they need to lead the activity</p> <p>Football training/ develop school football team – sports coach</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Included in sports coach fees.</p> <p>Included in WASP fees</p>
<p>Provide experience for pupils in a range of sports.</p> <p>To ensure inclusivity across all sports</p>	<p>After school clubs; multi-sports and football club; sports coach</p> <p>After school clubs, such as darts, real games; teachers and TAs</p> <p>Extra sessions for G&T pupils, less active pupils, athletics, lacrosse, rugby and football coaching prior to competitions – sports coach</p> <p>Girls rugby and football sessions – sports coach</p> <p>Coaching for pupils to raise confidence and self-esteem – sports coach</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities- 60 active minutes.</p>	<p>£1,200</p> <p>£0</p> <p>Included in sports coach fees.</p>
<p>To provide opportunities for pupils to engage and participate in varied competitive sports through WASP and other opportunities.</p>	<p>WASSP membership to provide a wide range of competitions and activities.</p> <p>Travel to events such as the chill factor</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils will experience and participate in a wide variety of sports through WASP</p> <p>WASP to provide sporting activities that are inclusive for SEND</p>	<p>£2,970</p> <p>Travel; £550</p>

<p>To increase pupils confidence and water safety.</p>	<p>Provide all year 3 pupils with extra swimming lessons and water safety sessions.</p> <p>Previous swimming data has been low.</p> <p>We are in an area of deprivation; pupils only swimming lessons are provided through school.</p> <p>The school catchment area is within proximity of Sankey Brook and Sankey Canal – making water safety a high priority</p>		<p>Increased number of pupils meeting the national curriculum requirements for swimming and water safety</p>	<p>£2,400</p>
<p>Football league subscription</p>	<p>To provide wide range of football fixtures/tournaments/training</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Sports coach and teaching staff providing positive and football experiences in school. In a catchment area where there are no local football teams, 30% of year 5 and 6 cohort have taken part in the school football team/training/matches/tournaments. This is provided for girls/boys/SEND.</p>	<p>£40</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>CPD for all staff (teachers and TAs) Staff (teachers and TAs) to team teach alongside sports coach.</p> <p>Subject leader to develop and refine planning with the sports coach for the whole school.</p> <p>Staff have access to a clear teaching scheme for PE.</p>	<p>Increased pupil engagement and those achieving age related expectations.</p> <p>Pupils achieving ARE is 83% or above, from years 1-6</p> <p>Through lesson observations – teachers have more confidence and secure knowledge and skills to implement the national curriculum using the REAL PE scheme and CPD provided by sports coach.</p>	<p>Teaching and learning of PE is strong across school. Data reflects this.</p> <p>Pupil voice also supports that teaching and learning of PE across school is strong and a positive experience.</p>
<p>Sporting events, competitions and activities</p> <p>Encouraging more pupils to take part in sporting events, competitions and experiencing new sports</p>	<p>An increased number of pupils have engaged in a variety of sports....</p> <p>All sporting after school activities are always full with waiting lists.</p> <p>All sporting events and competitions have been well attended.</p>	
<p>School Games award</p>	<p>Due to the significant rise in the number of pupils partaking in various events organized by WASP and other organizations such as Cheshire cricket and other schools. This has enabled us to apply for the Gold Award</p>	<p>Gold Award achieved</p>

Live Wire swimming sessions for year 5	<p>Following from our year 4 swimming data in 2022/23</p> <p>DFE1 - 10%</p> <p>DFE2 - 0%</p> <p>DFE3 - 0%</p> <p>Current year 5 data as follows...</p> <p>DFE1 - 30% (12 pupils)</p> <p>DFE2 - 40% (16 pupils)</p> <p>DFE3 - 37.5% (15 pupils)</p>	<p>We felt it was important for our pupils to access more sessions, as an area of deprivation, swimming lessons outside of school is not an activity that all families can support. We felt strongly that those pupils entering year 5 would benefit from another terms swimming.</p> <p>Although all pupils are not currently attaining expected swimming outcomes, they have made good progress towards this. Which means that less year 6 pupils will need catch up sessions in 2024/25.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>20%</p> <p>Inclusive of DP pupils</p>	<p>Area of deprivation - very few pupils attend swimming lessons or swimming for leisure purposes.</p> <p>As seen above, moving forward we have chosen to invest in swimming for pupils in years 3,4 and 5 in order to provide them with more swimming opportunities and progress with their swimming skills. This will enable all pupils to have a total of 3 terms swimming instead of the recommended 2 terms.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>0%</p> <p>Inclusive of DP pupils</p>	
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p> <p>Inclusive of DP</p>	<p>Area of deprivation - very few pupils attend swimming lessons or swimming for leisure purposes.</p> <p>As seen above, moving forward we have chosen to invest in swimming for pupils in years 3,4 and 5 in order to provide them with more swimming opportunities and progress with their water safety skills. This will enable all pupils to have a total of 3 terms swimming instead of the recommended 2 terms.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Following from our year 4 swimming data in 2022/23 DFE1 - 10% DFE2 - 0% DFE3 - 0%</p> <p>Current year 5 (2023/2024) data as follows... DFE1 - 30% (12 pupils) DFE2 - 40% (16 pupils) DFE3 - 37.5% (15 pupils)</p> <p>We have used Primary PE funding to fund another term of swimming for this cohort. This data shows the progress this cohort of pupils have made.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Amanda Downey
Subject Leader or the individual responsible for the Primary PE and sport premium:	Helen Wooster Class teacher and PE lead
Governor:	Donna Kendal Business Manager
Date:	23.07.2024