

Dallam Community Primary School – Subject Progression – Geography



Geography Progression							
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	EYFS						
	<p>PEOPLE, CULTURE AND COMMUNITIES</p> <p>Seedlings</p> <ul style="list-style-type: none"> Enjoy listening to stories about different cultures and beliefs. Experience different events. Explore objects of different occupations. Show interests in different occupations. <p>Acorns</p> <ul style="list-style-type: none"> Continue to develop positive attitudes about the differences between people. Explore how things work Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Begin to notice that there are differences between themselves and others. Understand that there are places outside our local environment and compare the similarities and differences between these and where we live. 	<ul style="list-style-type: none"> Identify the United Kingdom on a globe, atlas and world map Identify the four countries making up the United Kingdom Begin to name and locate the world's 7 continents and 5 oceans 	<ul style="list-style-type: none"> Locate the UK, 7 continents and 5 oceans on a world map and a globe Name the countries of the UK and surrounding seas Name the capital cities of the UK 	<ul style="list-style-type: none"> Locate and name counties and cities in the UK Compare cities, towns and villages in the UK 	<ul style="list-style-type: none"> Use maps to name and locate countries in Europe and their major cities including Russia. Identify environmental regions and key human and physical features of countries in Europe Identify the Arctic and Antarctic Circles 	<ul style="list-style-type: none"> Use maps and globes to locate states and countries of North and South America and some major cities. Identify environmental regions and key human and physical features of countries in North and South America Identify the position and significance of the Equator, Northern Hemisphere and Southern Hemisphere Identify the position and significance of the Tropics of Cancer and Capricorn. Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night) 	<ul style="list-style-type: none"> Use maps to locate countries of the world and major cities. Identify environmental regions and key physical and human characteristics around the world using maps.
	Place Knowledge	<ul style="list-style-type: none"> Show interest in different occupations To talk about familiar features of their local environment <p>Ash</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this 	<ul style="list-style-type: none"> know human and physical features of a small area of the United Kingdom 	<ul style="list-style-type: none"> Use aerial photographs to recognise physical and human features 	<ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical features of the North west region of the UK 	<ul style="list-style-type: none"> Understand geographical similarities and differences through the comparison of human and physical features of the North West region of the UK and a region in a European country 	<ul style="list-style-type: none"> Understand geographical similarities and differences through the comparison of human and physical features of the North West region of the UK and a region in North or South America
Human and Physical		<ul style="list-style-type: none"> use basic vocabulary to refer to key physical features use basic vocabulary to refer to key human features Identify seasonal and daily weather patterns in the UK. 	<ul style="list-style-type: none"> Identify the Equator and North and South Poles on a globe Recognise, describe and observe the human and physical features of places in another non-European country and make comparisons to the place where they live 	<ul style="list-style-type: none"> Identify types of settlement and land in the UK use and how these have changed over time Identify the human and physical features of a place Identify some economic activity linked to the River Mersey and Warrington 	<ul style="list-style-type: none"> Describe and understand key aspects of a mountain range in Europe, rivers and the water cycle Describe types of settlement and land use in Europe Describe and understand the key aspects of climate zones, biomes and vegetation belts in Europe. 	<ul style="list-style-type: none"> Describe types of settlement and land use in North and South America Describe and understand economic activity and trade links in North or South America Describe and understand the distribution of natural resources including energy, food and minerals. 	<ul style="list-style-type: none"> Describe and understand key aspects of volcanoes and earthquakes Use digital mapping to identify and compare populations in earthquake and volcanic zones Draw conclusions about why people live in volcanic and earthquake zones based on understanding of human and physical features such as economic activity and distribution of natural resources Describe and understand key aspects of a mountain range in the wider world (The Himalayas)



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Geographical Skills and Fieldwork	<p>country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <ul style="list-style-type: none"> Recognise some environments that are different to the one in which they live. Recognise some similarities and differences between life in this country and life in other countries. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. <p>THE NATURAL WORLD</p> <p>Ash</p> <ul style="list-style-type: none"> Can draw information from a simple map. 	<ul style="list-style-type: none"> devise simple maps observe the geography of the school grounds observe the key human and physical features of the surrounding areas Begin to use simple compass directions and directional language collect data relating to weather and identify simple patterns 	<ul style="list-style-type: none"> Make a simple map of a local area using a key with basic symbols Use simple compass directions and directional language confidently use world maps, atlases and globes to identify the UK and its countries, continents and oceans 	<ul style="list-style-type: none"> Use maps and aerial photographs to find out about counties and cities in the UK including human and physical features Record information through observation and more detailed sketches Use fieldwork to observe, measure and identify the human and physical features in the local area. Draw sketch maps and plans of the local area including human and physical features use digital technologies to observe, record and present human and physical features in the local area 	<ul style="list-style-type: none"> Use maps, atlases and aerial photographs to find out about countries in Europe including Russia Use four figure grid references, symbols and keys to build knowledge of the wider world. Make and use more detailed maps that use symbols and a key 	<ul style="list-style-type: none"> use atlases, globes and digital mapping to locate North and South America and their features use the eight-points of a compass, symbols and keys to build knowledge of North and South America. communicate geographical information through the collection and interpretation of numerical information communicate geographical information through writing at length 	<ul style="list-style-type: none"> Use an OS map to interpret a place, taking into account contour lines and symbols Use the 8 points of a compass and 6 figure grid references to identify and describe locations use diagrams to demonstrate an understanding of geographical processes (volcanoes and earthquakes) communicate geographical information through the collection and interpretation of numerical information communicate geographical information through writing at length
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