

# Geography – Long Term Plan 2023-2024



Year group	Autumn	Spring	Summer
Seedlings (N2)	I can notice changes within the environment.	I can use a variety of senses to explore the natural world.	I can recognise different areas of school I can talk about and describe what I can see, hear, touch and smell.
Acorns (N3)	I can talk about familiar features of my local environment	I understand that there are places outside our local environment and compare the similarities and differences between these and where I live.	I know that there are different countries in the world and talk about the differences I have experienced or seen in photos.
Reception	I can describe what I see, hear and feel whilst outside.	I can recognise some environments that are different to the one in which I live. I can recognise some similarities and differences between life in this country and life in other countries.	I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. I can explore the natural world around me, making observations and drawing pictures of animals and plants. I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class. I understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.

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Year 1	<p><b>Where do we fit in the world?</b></p> <ul style="list-style-type: none"> <li>Locating the United Kingdom in the world and the four countries it is made from.</li> <li>Naming the seven continents.</li> </ul>	<p><b>A fieldwork study in the school grounds.</b></p> <ul style="list-style-type: none"> <li>Exploring and observing the geography of the school grounds including human and physical features.</li> </ul>	<p><b>What do other places in the UK look like?</b></p> <ul style="list-style-type: none"> <li>Identifying the human and physical features of Warrington and comparing it to other places.</li> </ul>
Year 2	<p><b>What lies beyond Warrington?</b></p> <ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify and name continents, oceans, the countries in the UK and the surrounding seas.</li> </ul>	<p><b>How does the wider world compare with Warrington?</b></p> <ul style="list-style-type: none"> <li>Comparing the geography of Warrington to the Amazon Rainforest in Brazil including human and physical features.</li> </ul>	<p><b>A fieldwork study in the local area.</b></p> <ul style="list-style-type: none"> <li>Exploring and observing the geography of the local area including human and physical features.</li> </ul>
Year 3	<p><b>What are the different types of settlements in the UK?</b></p> <ul style="list-style-type: none"> <li>Locating and comparing counties, cities, towns and villages in the UK</li> </ul>	<p><b>How does Warrington compare to other places in the North West?</b></p> <p>Comparing the geography of Warrington and the Lake District including physical and human features and economic activity.</p>	<p><b>A fieldwork study at a beach.</b></p> <ul style="list-style-type: none"> <li>Conducting a geographical enquiry at a beach.</li> <li>Observing, measuring and identifying physical and human features at a beach.</li> </ul>
Year 4	<p><b>What might I find in Europe?</b></p> <ul style="list-style-type: none"> <li>Locating European countries and their capital cities.</li> <li>Comparing geography of Catalonia in Spain to the North west region of the UK.</li> </ul>	<ul style="list-style-type: none"> <li><b>What are the key features of mountains?</b></li> <li>Locating mountains in Europe and describe their key features.</li> <li>Describing key aspects of the Pyrenees mountain range.</li> </ul>	<ul style="list-style-type: none"> <li><b>A fieldwork study at a river.</b></li> <li>Locating rivers in Europe</li> <li>Identifying the key features of a river</li> <li>Conducting a geographical enquiry at a local river using digital technologies.</li> </ul>

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Year 5	<p><b>What will I find across the Atlantic Ocean?</b></p> <ul style="list-style-type: none"> <li>• Locating countries, states and cities in North and South America.</li> <li>• Using mapping skills to build knowledge of North and South America.</li> </ul>	<p><b>Why do people want to live in America?</b></p> <ul style="list-style-type: none"> <li>• Comparing geography of regions in North and South America to the North West region of the UK.</li> <li>• Describing trade links, economic activity and distribution of natural resources in North and South America.</li> </ul>	<p><b>A fieldwork study in a forest.</b></p> <ul style="list-style-type: none"> <li>• Understanding biomes and vegetation belts.</li> <li>• Planning and conducting a geographical enquiry in a forest.</li> </ul>
Year 6	<p><b>What is it like at the summit of the world?</b></p> <ul style="list-style-type: none"> <li>• Locating countries and cities around the world.</li> <li>• Describing the keys aspects of the Himalayan mountain range.</li> </ul>	<p><b>Why do people choose to live in dangerous places?</b></p> <ul style="list-style-type: none"> <li>• Understanding the geography of a range of earthquake zones/volcanic regions around the world.</li> <li>• Demonstrating how volcanoes are formed and Earthquakes happen.</li> </ul>	<p><b>A fieldwork study about issues in the local area.</b></p> <ul style="list-style-type: none"> <li>• Investigating a specific issue that is affecting their local area and residents.</li> <li>• Exploring social, economic or environmental issues</li> <li>• Communicating the outcomes of their enquiry in different ways.</li> </ul>