

	Set 1 Group A	Autumn 1 Set 1 Group B	Autumn 2 Set 1 Group C	Spring 1 Ditty Group	Spring 2 Red Group	Summer 1 Green Group	Summer 2 Green (or purple)	End of year expectations
Reception	<p>Enter knowing less than 16 single sounds. Children are taught set 1 sounds in this order:</p> <ol style="list-style-type: none"> 1. m a s d 2. i n p g 3. c l u b 4. f e l h s h r 5. j v y w 6. review <p>Word time 1.1-1.3</p>	<p>Children are taught set 1 single sounds in this order:</p> <ol style="list-style-type: none"> 1. m a s d 2. i n p g 3. c l u b 4. f e l h s h r 5. j v y w 6. review <p>Word time 1.1-1.4</p>	<p>Children are taught set 1 single sounds in this order:</p> <ol style="list-style-type: none"> 1. m a s d 2. i n p g 3. c l u b 4. f e l h s h r 5. j v y w 6. review <p>Word time 1.1-1.5</p> <p>Children begin to blend all single single sounds</p>	<p>Children are taught set 1 special friends in this order</p> <p>th ch qu ng nk</p> <p>Review word time 1.1 -1.5</p> <p>Teach word time 1.6</p> <p>Ditty copy masters 1-10</p>	<p>Recap on any set 1 sound gaps including digraphs Secur e blending.</p> <p>Teach word time 1.7</p> <p>Set 1 digraphs including securing ff ll ss ck</p> <p>(If needed ditty photocopy masters 11-20)</p>	<p>Children recap on set 1 and begin to learn set 2 sounds in this order:</p> <ol style="list-style-type: none"> 1. ay ee igh 2. ow oo oo 3. ar or air 4. Ir ou oy 5. review 6. review <p>Ditty copy masters 11-20</p>	<p>Build on known set 2 sounds.</p> <p>Children are taught set 2 sounds in this order:</p> <ol style="list-style-type: none"> 1 ay ee igh 2 ow oo oo 3 ar or air 4 Ir ou oy 5. review 6. review <p>Children are taught to blend words containing set 2 sounds and continue to build speed when reading words containing set 1 sounds.</p>	<p>Say a sound for each letter in the alphabet and words consistent with their phonic knowledge by sound-blending some (ELG at least 10) digraphs from set 2 CCVC CVCC.</p> <p>Read aloud simple sentences that are consistent with their phonic knowledge, including some common exception words.</p>
	End point expectation		1B	1C	Ditty	Red books	Green books	Green books Purple books
By the end of each half term children	Read less than 16 sounds.	Read between 16-24 single	Read all set 1 single sounds.	Blend all set 1 sounds to read words	Read red story books.	Read green story books and	Read green story books and some set	

should be able to.		sounds but can't blend.	Blend sounds into words orally.	including digraphs th ch qu ng nk. Read a short ditty.		some set 2 sounds.	2 sounds (ELG at least 10 digraphs).	
		Autumn 1 Purple Group	Autumn 2 Pink Group	Spring 1 Orange Group	Spring 2 Yellow Group	Summer 1 Yellow story books	Summer 2 Blue Story books	End of Year Expectations
Year 1	Enter knowing some set 2 sounds (ELG at least 10 digraphs).	Children are taught set 2 sounds: 1. ay ee igh 2. ow oo oo 3. ar or air 4. Ir ou oy 5. review 6. review	Children review and consolidate set 2 sounds particularly ar or air ir ou oy Review and begin to introduce set 3.	Children are taught set 3 sounds in this order: 1. ea a-e i-e 2. o-e u-e e-e 3. oi aw are 4. ur er ow 5. review 6. review	Children build the speed of reading words containing previously taught set 2 and 3 and are then taught the rest of the set 3 sounds: Review and teach set 3 gaps 1. ai oa ew 2. ire ear ure	Children to build speed with words containing set 1,2 and 3 sounds. Reading multisyllabic words with increased accuracy. 1. ue, ie (pie), oe 2. ph, wh, ie 3. au, ie (thief) ey	Children to build speed with words containing set 1,2 and 3 sounds. Reading multisyllabic words with increased accuracy and pace.	Apply phonic knowledge for all 40+ phonemes. Blend sounds in unfamiliar words. Read common exception words. Read words containing -es -ing -er -est. Read contractions. Read more than one syllable that contain taught GPCs. Reread books to build fluency. Read at a pace of 60 words per minute.
	End point expectation	Green Purple	Purple	Pink	Orange	Yellow	Yellow	Blue
By the end of each half term		Read purple story books	Read pink story books	Read orange story books	Read yellow story books and some set 3	Read yellow story books and all set 3 sounds	Read blue story books.	

		and the first 6 set 2 sounds.	and all set 2 sounds. Read nonsense words containing set 2 sounds.	Read first 6 set 3 sounds,	sounds speedily and in nonsense words Ea oi a-e i-e - Oe u-e ee-e	Read 60/70 words per minute	Read al set 3 sounds speedily. 70 words per minute.	
		Autumn 1 Blue Group	Autumn 2 Grey Group	Spring 1 Grey Group				
Year 2		Children read words containing set 1,2 and 3 speedily. Read multisyllabic words with accuracy and pace.	Recap any missing sound gaps and build fluency when reading stories.	Daily opportunities for children to build pace and reading fluency. Learn how to use expression. Read multisyllabic words and suffixes. Read topic related vocabulary. Year 2 common exception words,				
	End point expectations	Blue books	Blue books	Blue books	Grey books	Grey books		